

Relationship between scientific literacy and support for teaching evolution

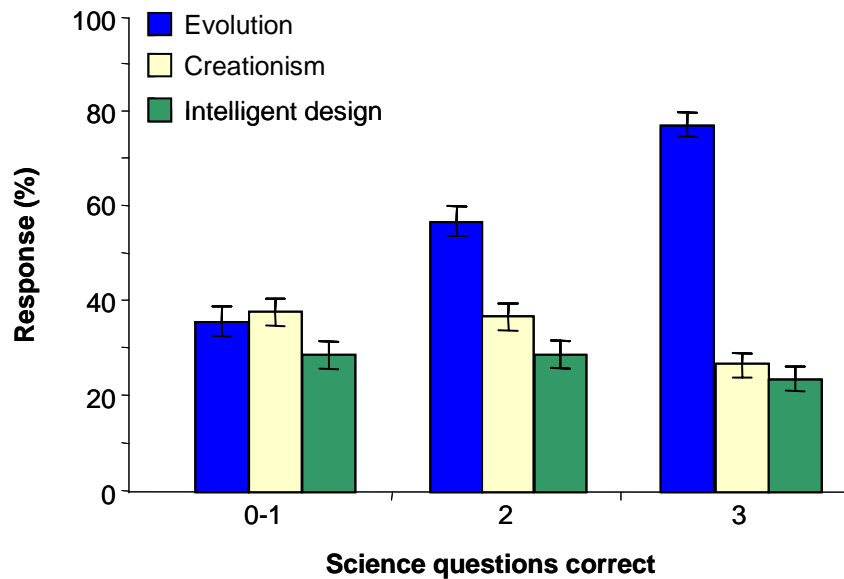


Figure 2. Relationship between scientific literacy and support for teaching evolution. The percentage of respondents who answered zero or one, two, or all three scientific literacy questions correctly who also favored teaching evolution (blue), creationism (yellow) or intelligent design (green) in public school science classes.