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Federation of American Societies for Experimental Biology

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FASEB STATEMENT SUPPORTS EVOLUTION, OPPOSES TEACHING INTELLIGENT DESIGN

Bethesda, MD – The Federation of American Societies for Experimental Biology (FASEB) has issued a statement supporting evolution and opposing the teaching of intelligent design and creationism in science classrooms. Supported by volumes of scientific evidence in numerous fields, evolution is among the most thoroughly tested theories in the biological sciences. The FASEB statement affirms that intelligent design and creationism are not science. These concepts fail to meet the necessary requirements for legitimate scientific theories: they are not based on direct observation or experimentation nor do they generate testable predictions. The Federation believes allowing the concepts of intelligent design and creationism into the science curricula will ultimately impair science education. “Evolution is a critical topic to science education and is the basis for understanding biology and medicine,” said FASEB President Bruce R. Bistran, MD, PhD. “The scientific community must rise to the challenge of defending science education against initiatives that push for the teaching of creationism and intelligent design in classrooms,” he said. “To not do so would be a grave disservice to our nation’s students.”

FASEB’s full statement in support of evolution and opposing intelligent design can be read [here](#).

FASEB is composed of 22 societies with more than 84,000 members, making it the largest coalition of biomedical research associations in the United States. FASEB’s mission is to enhance the ability of biomedical and life scientists to improve—through their research—the health, well-being and productivity of all people. FASEB serves the interests of these scientists in those areas related to public policy, facilitates coalition activities among Member Societies and disseminates information on biological research through scientific conferences and publications.