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Federation of American Societies for Experimental Biology  
9650 Rockville Pike, Bethesda, MD 20814-3998 • [www.FASEB.org](http://www.FASEB.org)

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**Contact:** Lawrence Green  
Office of Public Affairs  
301-634-7335 • [lgreen@faseb.org](mailto:lgreen@faseb.org)

## **FASEB REPORT DESCRIBES EXPERIENCES OF ARRA-FUNDED NIH RESEARCH PROGRAM STUDENTS AND SCIENCE EDUCATORS**

*Bethesda, MD* – The Federation of American Societies for Experimental Biology (FASEB) has released a report describing the outcomes of a survey of students and educators who participated in a National Institute of Health (NIH) summer research program funded through the American Recovery and Reinvestment Act (ARRA). The ARRA funds allowed over 2,000 participants to take part in research in top-tier laboratories throughout the continental United States and Puerto Rico during the summer of 2010. The FASEB report, “Energizing & Investing in the Future of Science: NIH Summer Research Program Immerses High School Students, Undergraduates, and Teachers in Science,” highlights how the program helped participants develop research and laboratory skills, influenced students’ decisions to pursue a career in scientific research, and enhanced the work of science educators. The study’s author, Anne M. Deschamps, PhD, stated that, “for the vast majority of students the experience exceeded their expectations, provided them with skills that can be transferrable to all aspects of their academic future, and inspired many to pursue additional education in the sciences.” Participating science teachers indicated that they would be likely to apply what they learned in the laboratory to their work in the classroom and would draw upon the experience to develop new and revised lesson content. FASEB anticipates that many of these newly energized teachers will go on to inspire students to pursue research careers.

The report is available online here:

<http://www.faseb.org/LinkClick.aspx?fileticket=CqBExyafOqc%3d&tabid=64>

*FASEB is composed of 23 societies with more than 100,000 members, making it the largest coalition of biomedical research associations in the United States. FASEB enhances the ability of scientists and engineers to improve—through their research—the health, well-being and productivity of all people. Our mission is to advance health and welfare by promoting progress and education in biological and biomedical sciences through service to our member societies and collaborative advocacy.*